## **Work Habits: Actions That Impact Student Learning**

	4 (Advanced)	3 (Proficient)	2 (Basic)	1 (Minimal)	I(Incomplete/Unacceptable)
Participation	Participation enhances classroom learning	<ul> <li>Few, if any, reminders needed</li> <li>Asks questions</li> <li>Follows instructions</li> </ul>	Focused on task most of the time  • Few reminders needed • Frequently repeats questions • Follows instructions after reminders	Needs     repeated     reminders     Little or no     question logic     Half-heartedly     follows     instructions	<ul> <li>Removed from class</li> <li>Sleeping</li> <li>Doing other work</li> <li>Ignoring instructions</li> <li>Interferes with the learning of others</li> </ul>
Responsibility	Organization enhances classroom achievement  Consistently meets deadlines  Self-starter Accepts consequences of actions and learns from them	Is organized  Assignment deadlines met most of the time  • Arrives prepared for class • Accepts consequences of actions	Class time often lost because of lack of organization  No materials Struggles to accept consequences for actions	Consistently loses class time due to lack of organization  Usually misses deadlines  • Wastes materials • Needs constant teacher assistance • Doesn't accept consequences for actions	<ul> <li>Unprepared for class</li> <li>Unsafe</li> <li>Absent without permission</li> <li>Cheating</li> </ul>
Effort	<ul><li>Pushes to finish task</li><li>Actively solves problems</li></ul>	Attempts     problem solving     strategies	Relies entirely on teacher to solve problems     Stops working when difficulties arise	Readily quits	Does not try